



Tour Program, Lessons and Activities Connections to the CA Common Core State Standards (CA CCSS)

6th Grade

The Shoreway Environmental Center Tour Program and supporting activities (pre and post tour activities) are linked to CA CCSS and Education and the Environment Initiative (EEI) Curriculum:

Reading Standards for Literature (RL):

- RL1. – Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL4. – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- RL9. – Compare and contrast text in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

Reading Standards for Informational Text (RI):

- RI1. – Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI3. – Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
- RI4. – Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- RI7. – Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Writing Standards (W):

- W1. – Write arguments to support claims with clear reasons and relevant evidence.
 - a. Introduce a claim(s) and organize the reasons and evidence clearly.
 - b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding for the topic or text.
 - c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
 - e. Provide a concluding statement or section that follows from the argument presented.
- W5. – With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- W8. – Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
- W9. – Draw evidence from literary or informational texts to support analysis, reflection, and research.
 - b. Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

Speaking and Listening Standards (SL):

- SL1. – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on other's ideas and expressing their own clearly.
 - a., b., c., d.
- SL2. – Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
- SL6. – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (L):

- L3. – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - a. Vary sentence patterns for meaning, reader/listener interest, and style.
 - b. Maintain consistency in style and tone.
- L4. – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibility from a range of strategies.
 - a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of the word or phrase.
 - b. Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible)
- L6. – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

See reverse side for a matrix of the activities/presentations and their corresponding standards.



Shoreway Environmental Center Tour Connections to CA Common Core State Standards – 6th Grade

6 th Grade	CA Common Core State Standards					
Pre-Tour Activities	Reading Standards for Literature (RL)	Reading Standards for Informational Text (RI)	Writing Standards (W)	Speaking and Listening Standards (SL)	Language Standards (L)	
Resource conservation	1; 9	1; 3	1a., b.; 9	1a, b, c, d	6	
Resource conservation quiz	1; 4	1		1a, b, c, d		
Vocabulary	4	4		1a, b, c, d	4a, b; 6	
Tour						
Intro/Resource conservation/4Rs						
Outdoor education area activities	4					
Hands-on sorting game, can activity	4	3; 7		2		
Walking Tour/Hallway	1; 4; 9	1; 4		2; 6	3a, b; 4a, b	
Reflection and Wrap-Up		7		6	3a, b	
Post-Tour Activities						
Pledge to Reduce Waste!		7	8			
Thinking about your tour			1a, b, c, e; 5	1a, b, c, d		